



**Bishkek  
International  
School**

**VOICES**



Newsletter for BIS Parents and Friends. No: 21 / 2020-21 12<sup>th</sup> February 2021

**PRIMARY 4 FIELD TRIP TO INTERGELPO**

Primary 4 took a guided walk around the area of Bishkek known as Intergel'po, and learned all about the Intergel'po people who came from Europe to Bishkek to help build factories, houses and schools. The children found it fascinating to learn about the impact those actions had then, and its lasting legacy.

**Ms. Laura, Primary 4L Homeroom Teacher**



Primary 4 are in front of an old community center building made by the Intergel'po community.





## CPR, BROC AND KTI AWARDS



A huge well done to our following award winners:

- **CPR** (Caring, Principled, Reflective): Asylai and Altana (P6), Akhmad (DP1)
- **KTI** (Knowledgeable, Thinker, Inquirer): Alisha (P1), Artur (P4L), Aliya (IGCSE 2)
- **BROC** (Balanced, Risk-Taker, Open-Minded, Communicator): Arukeh (P4J), Ariella (MYP1A)

## GALAXY GO GETTERS





## 100<sup>TH</sup> DAY OF SCHOOL

The P1 and P2 remote learners have been eagerly counting up to the 100th day of school since the start of the school year. On Tuesday, we celebrated reaching it with a variety of fun activities. Elon and Atlas in P1 reflected on how they learned their ABCs, how to read, and how to measure and compare objects during their first 100 days of school.



**P1 and P2 remote learners wearing the crowns they made for the 100th day of school.**

In a creative writing activity, Soren from P2 wished for 100 Shadow Knights to keep people safe. The P3 students joined in on the fun as well! Aiyasha said she would like to see 100 waves crashing, while Selim said he would like to hear them. Theo thought he would enjoy tasting 100 chocolates, but not 100 Brussels sprouts. Everyone had a fun time celebrating the 100th day of school, and we're all excited to see what the rest of the school year has in store for us!

**Ms. Alicia, P1-P3 Remote Learning Teacher**



What an exciting week in P1! We celebrated the 100th Day of School on Tuesday and Valentine's Day on Friday! Two celebrations in one week! For the 100th Day, we counted 100 snacks, played 100 themed games, read books about numbers, and did many more activities! For Valentine's Day, we wrote special cards to our friends, families, and the kitchen and cleaning staff at BIS. Phew, we are tired and ready for the weekend!

**Ms. Kathleen, Primary 1 Homeroom Teacher**





## ¡CADA FAMILIA ES DIFERENTE!

This week, in P1 Spanish, we took some time to learn some different family names. P1 Spanish learnt how to say *Madre o Mama* (Mother or Mum) *Padre o Papa* (Father or Dad), and *Abuela y Abuelo* (Grandmother and Grandfather). The students have already requested next lesson's new words to include brother, sister, aunt, cat, dog and cousin!

We learnt *Madre, Padre, Mama, Papa, Abuela* and *Abuelo* by inquiring into who makes up Ms Krishna's family through exploring some very old photos! The students came up with some great comments and questions in this real-life context provocation.



*"I think one of my abuelos lives in America!" - Fitz*



*"We learnt that the lady is your mama so maybe the baby is you!" - Mila*

*"Some people have more than two abuelas" - Ava*

*"My abuela lives in another country. Where does your abuela live?" - Misha*

The students then shared who was important to them in their families and drew their special features to show their classmates. We noticed that each family looked slightly different!

P1 Spanish students did a great job in showing how we can value diversity and celebrate our differences at any age and in any language!



## Abuela

¿Tienes una abuela?

¿O más que una abuela?

¿Si tienes, puedes dibujarlas?



**Krishna Gandhi, Director of Studies and PYP Coordinator**

## PRODUCTION TEAM FOR THE LION KING EVENT

Hi team BIS,

This is just a reminder, not that we needed one, to alert everybody that time is ticking down to the 10th year anniversary of the 2021 BIS musical production of the Lion King at the Philharmonic theatre here in Bishkek on the 17th April. We know that time is racing to this very important calendar date, and the evidence for this is everywhere. Preparations and rehearsals are truly getting underway and gathering steam. In the Art room you can see animated groups of students and teachers working happily together around pots of gloopy glue and sticky masking tape as they configure the three dimensional puzzles of dots and dash instructions that Mr Reza, and his small team of helpers have been cutting up in the maker space, which are then then sent whizzing down a magical shoot in the stairwell, to the next stage of the production process, dispatched to the nimble and deft fingers of Ms. Anna, Ms. Pam and Dr. Anna, and the remarkable talents of the ECA Prop makers, fashioning the paper cut outs into animated animal masks! A great thanks here to the many teachers who have volunteered their time to make the animal masks.

And all the while the rhythmic musical beats of the African drums can be heard vibrating around the school stairwells, insistently striking out their special message that this remarkable musical event will be taking place soon. Upstairs in the Annex and the small hall, the harmonious sounds of young voices can be heard under the direction of our musical director, Mr Grant, practicing the unforgettable tunes from the Lion king. Meanwhile the toe-tapping synchronized dancing steps can be felt vibrating to the moves choreographed by our dance teachers Ms. Aliman and Ms. Claire.

The most remarkable thing is that this special event is taking place with such enthusiasm and collaborative optimism. The whole school is coming together to prepare for this special evening. Mr Ermek, our building manager is busy measuring, cutting and constructing the bigger sets with his talented workers!

This is all taking place under the artistic direction of our uniquely talented director, Mr. David, whose vision and ideas are driving the collective teams forward to our opening night. As Ethel Merman sang in the classic theatre production, *Gypsy*, "*Curtain up, light the lights, we got nothing to hit but the heights*". I can't wait to see you all there!

**Dr Anna, Head of Visual Arts**

## CHECK OUT EPISODE #3 OF THE LION KING EXPERIENCE DOCUMENTARY





# ***BIS Snapshot: Valentines Pink and Red Day!***







**Friday 19th  
February**

# **Languages in our Lives**

**MYP languages mix-up**

**PYP & pre-school languages  
scavenger hunt**

**PYP & pre-school taster language  
lessons**

**Dress up to show a language or  
culture important to you!**

**Poetry recitals**

**Language wall**

**Languages in BIS video**

*Activities for  
remote and  
in-school  
students*

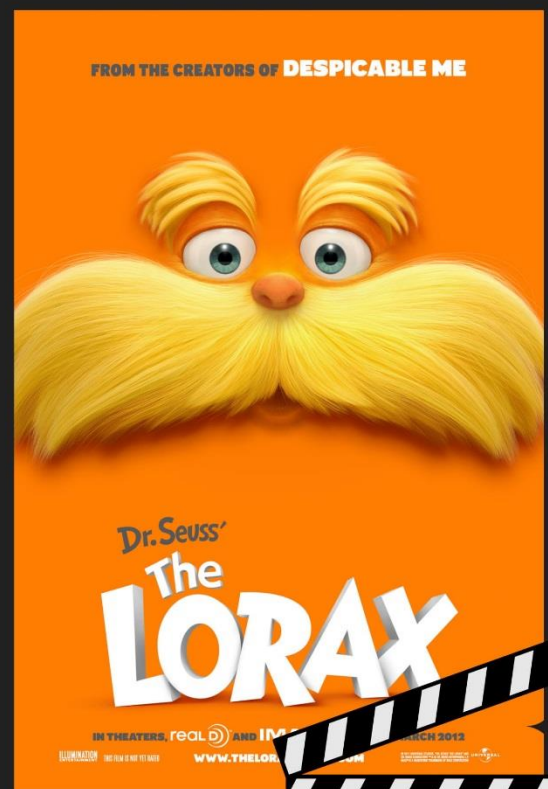
# PRIMARY MOVIE NIGHT

BISHKEK INTERNATIONAL  
SCHOOL

**FEBRUARY 19, 2021**

**15:45 - 18:00**

TICKETS: 400 SOM



THE COST INCLUDES: PIZZA, SNACKS AND BEVERAGES

BIS DEBATE  
TOURNAMENT  
FUNDRAISING  
EVENT

EMAIL: MEDINAT@BIS.KG





Science. Technology. Engineering. Math.

# STEM FAIR

TECHNOLOGY AND ENGINEERING

DEMONSTRATIONS IN PRESCHOOL

STEM DRESS-UP HOUSE POINTS IN PYP

MATH TALKS BY DP IN PYP

SCIENCE COMPETITION IN MYP

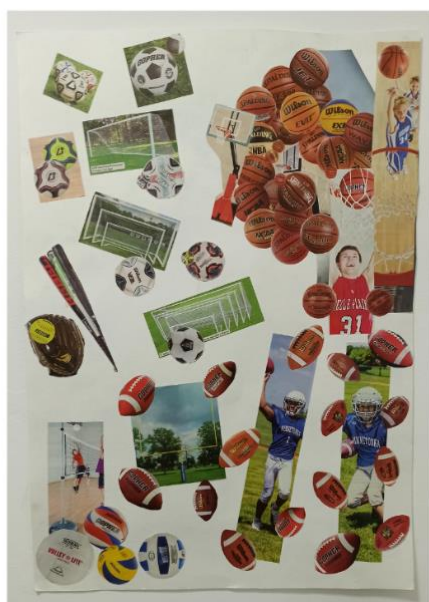
COMPUTER SCIENCE PROJECTS IN IGCSE



FEBRUARY 24 -  
MARCH 5



## MASS MEDIA POSTERS BY MYP3



## UPCOMING EVENTS

- Friday 19<sup>th</sup> February: Languages in Our Lives Day
- Monday 22<sup>nd</sup> February: Extra Holiday
- Tuesday 23<sup>rd</sup> February: Homeland Defender's Day
- Friday 26<sup>th</sup> February: STEM Fair Day
- Monday 8<sup>th</sup> March: International Women's Day
- Friday 19<sup>th</sup> March: Nooruz Celebration at BIS
- Sunday 21<sup>st</sup> March: Nooruz Public Holiday
- 22-26 March: Spring Break

## LUNCH MENU

Please find the updated links for the school menus – [Preschool & Primary School](#), [Middle & High School](#).

The lunch menu for February 15<sup>th</sup> – 19<sup>th</sup> is **"Menu B"**. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.

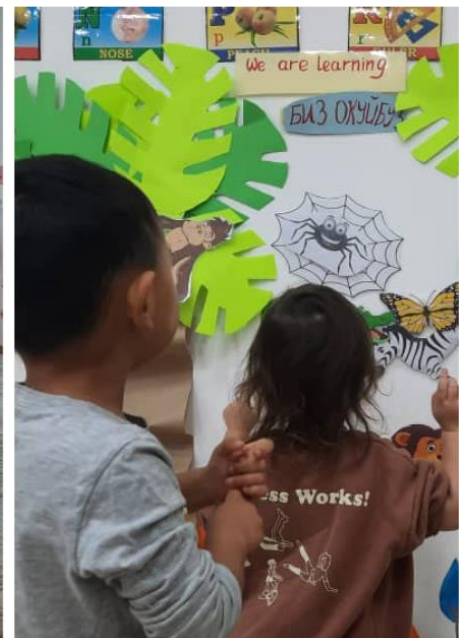




## PRESCHOOL 1

This week, Preschool 1 students have been exploring jungle habitats. Together, we decorated our classroom into a deep jungle forest. We have made jungle snakes and monkeys and hung them on our jungle trees. Each day we talked about different animals and insects that live in the jungle such as giraffes, lions, tigers, hippos, elephants, butterflies, crocodiles, snakes and more. We described some animals and explored animals features in our story times. Our friends suggested that giraffes have long necks because giraffes were pulled out of trees when their heads got stuck inside the trees whilst looking for honey. We also sang the “*Walking In The Jungle*” song and liked pretending to be animals that we may meet in the jungles. For art, we made giraffes with our fingerprints and a lion out of doily. Next week, we will continue to talk about jungle life.

**Ms. Begimai, Preschool 1 Homeroom Teacher**





## PRESCHOOL 2

Preschool 2 group continued talking about the food products, their impact on human health and the places where food comes from. We looked at products which are provided by the animals. We discovered that cows can make milk so people can have yogurt, cheese, cottage cheese, ice-cream and sour cream.

We also learnt about how humans interact with chickens. For some humans, chickens provide eggs which they may use to cook dishes and to bake yummy cookies. To inquire into ways a cow shares her milk, we made a huge cardboard cow, painted it into white with black spots and even tried to milk it. The children were very interested in this process. We finally used some educational videos to explore how the products are delivered from farms and distributed to shops where people come to buy them.

As we kept talking about these products being used in cooking, we decided to bake cookies using eggs, milk, butter and flour. We highlighted that all the products we use in making cookie dough are grown on the farm. The children were engaged in mixing the products and creating sticky dough. Some of them asked about the possible ingredients *“Can we hatch 10 eggs to make dough?”*, *“What if we don’t add flour to the dough?”*, *“What if we add candies inside the dough?”*. It was nice to see the children inquiring into alternative cookie recipes and sharing their home cooking experiences.

**Ms. Oksana, Preschool 2 Homeroom Teacher**





### PRESCHOOL 3

Happy Valentine's Day to all our wonderful BIS families. This week was full of learning about love and friendship as our preschool friends created beautiful "love hedgehogs" during their Kyrgyz lesson. We learned how to say "love", "huge heart" and "friends" in Kyrgyz. We also made a huge love heart book with Dr. Anna during our Art lesson. Aside from learning about love, we also learned about ordinal numbers during our numeracy circle time and the letter 'p' during our literacy time. We learned that the letter 'p' is for pirates, pants, parrots, pizza and party. To help us remember all of these precious letter 'p' words, we created a parrot for a pirate and read one of our favorite books "Pirates love underpants". We also made our own pizza and had a "pizza party" in the class. Next week we will learn about the letter "q" and the sound it makes. We will also try to tell our very own stories using puppets.

**Ms. Carmen, Preschool 3 Homeroom Teacher, Head of Preschool**

