













Newsletter for BIS Parents and Friends. No: 29 / 2023-24

5<sup>th</sup> April 2024

### GET INVOLVED IN EUROPE DAY FESTIVAL AT BIS ON SATURDAY 20TH APRIL 2024 - YOUR HELP NEEDED!

We are very much looking forward to our Europe Day Festival on Saturday 20 April 2024 from 10:00 to 13:00

for a celebration of European culture, fun activities, performances, delicious food, and ice cream!

Europe Day Festival focuses on the rich diversity of the European continent. If you have a connection to any European country or culture and would like to showcase its special features through a display table or activities, we invite you to participate!

Please let us know as soon as possible if you're interested in creating a display or leading activities for your country or culture. We will add your country or culture to the postcards for stamp collections, ensuring children can explore and learn as they move around the event.

We encourage all families with connections European volunteer and share their culture with the school community. If you're interested in representing your country or culture at the Europe Day Festival, please email mosmonova@bis.kg, and we can work together to make it happen!



### Discover Europe,

Travel around Europe with BIS Europe Day
Festival celebrations where you can encounter
European food, performances, music and much
more!

Saturday, 20th of April 2024 10:00 a.m-13:00 p.m. Bishkek International School 67A Bronirovannaya St. A huge well done to our award winners:

**CPR (Caring, Principled, Reflective):** 

Ludens (Grade 1), James Carl-Heinz (Grade 3), Lana (Grade 10)

KTI (Knowledgeable, Thinker, Inquirer):

Kai (Grade 5), Shiqi (Grade 3), Salamat (Grade 3), Aisel (Grade 11)

BROC (Balanced, Risk-Taker, Open-Minded, Communicator):

Leni (Grade 3), Aidan (Grade 3), Ailina (Grade 4), Darina (Grade 4), Estel (Grade 4), Diana (Grade 10)

### SERVICE AS ACTION PROJECT BY MYP STUDENTS

MYP students have been diligently working on their Service as Action project since autumn. Iman, Alikhan, and Dominic have successfully completed their project. They chose to sell pirozhki during Nooruz, raising 5000 som,

and subsequently visited the director of the Dobrye Ruki Fund to hand over the money. They also spent time playing with cats, showing care and concern for each situation they encountered. Dobrye Ruki is an organization dedicated to rescuing stray animals, providing them with medical assistance, and finding them loving homes.

Well done, Iman, Alikhan and Dominic!

Ms. Asel, Grade 7 Homeroom Teacher









### Sharing the Planet Exhibition

Grade 0 held an exhibition to celebrate their achievements and hard work as a conclusion to the Unit of Inquiry, "Sharing the Planet." Visitors were invited to ask questions so that the students could share their learning. And there was plenty of work on display too.

The children created crafts that engaged the children's senses of touch and sight, and helped their fine motor skills and hand-eye coordination. These interactive activities helped them engage in positive connections to learn new vocabulary, while studying about food chains and habitats. Linking words to images helped reinforce their meanings. Combining labelling and craft creation was a fun way to introduce the vocabulary, while building a sense of achievement and exploring the children's creativity.







Across the subjects, the students also learned lots of Kyrgyz words for wildlife. Grade 0 built model habitats to discover where animals lived.

Learning about living things and their natural surroundings is important for children because it is a great way to introduce them to the environment. It makes students aware that animals need certain conditions to live. They also have acquired an understanding, through one of our lines of inquiry, that all living things have an important role in their natural environment.















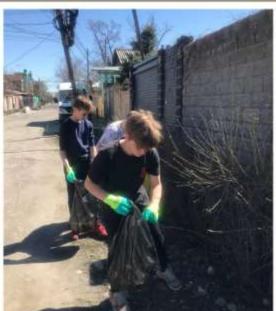


Grade 10B is diving into chemistry with an epic experiment: Identifying Cations & Anions! Guided by our amazing teachers, they're hands-on in the lab, exploring, analyzing, and discovering the building blocks of matter. This practical endeavor not only enhances their understanding of chemical concepts but also cultivates critical thinking and problem-solving skills.

### COMMUNITY CARE CHAMPIONS

Lev, Yorali, and Igor are showing us what it means to care for our community. They started by cleaning up around the school, and then they decided to tackle the nearby park too. Their actions remind us of a saying: "Small acts, when multiplied by millions of people, can transform the world." It's amazing how a little effort from each of us can make a big difference for everyone.









### ENHANCING PROFESSIONAL DEVELOPMENT: INSIGHTS FROM CEESA CONFERENCE

As international educators we had the wonderful opportunity to attend the CEESA Conference recently, where the spotlight was on Universal Design for Learning (UDL). It was an enlightening experience, diving deep into a framework that's all about making education accessible and effective for everyone, based on scientific insights into human learning. Ms. Kyzjibek attended various workshops with the major focus on the behaviour interventions and scaffolding learning to the students with different learning styles and needs.

We had the opportunity to share knowledge and experiences with educational leaders and teaching teams, enriching our perspectives about inclusion, effective teaching strategies, motivation, leadership, and the well-being of the school and learning community. Ms. Maria presented a workshop that enabled a deeper understanding of the learning processes in the brain titled "Designing Learning to Develop Thinking," to "which allowed participants to connect Universal Design



for Learning with other "brain-friendly" frameworks, such as Harvard Project Zero's Visible Thinking Routines and Social Constructivism approaches, to develop skills enabling lifelong learning competences in our learners.

Ms. Gulbara was fortunate to attend the first ever CEESA Job-Alike sessions for teachers specialising in Host Country Studies (HCS). During the session, HCS teachers shared units, student work, materials, and discussed various ways we utilise technology. 'Job-Alike' sessions provide the opportunity to expand networks and learn from each other's experiences.

Ms. Kyzjibek Tekenova, LDIC Coordinator Ms. Maria Corbett, PYP Coordinator Ms. Gulbara Akunova, Host Country Studies Teacher



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### **LUNCH MENU (updated)**

The lunch menu for April 9<sup>th</sup> - 12<sup>th</sup> is **Menu A**.

You can view the <u>School menu</u> on our school website. Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.

### **UPCOMING EVENTS – 2023/24 Calendar is here**

- 6<sup>th</sup> April, Saturday: Interschool Chess Tournament at BIS
- 7<sup>th</sup> April, Sunday: Revolution Day holiday on 8 April (Monday) (no school)
- 10<sup>th</sup> April, Wednesday: Orozo Ait public holiday (no school)
- 12-13 April: BISA Volleyball Tournament at UWIS
- 16<sup>th</sup> April, Tuesday: MYP 3 Community Project Presentations
- 18-20 April: Central Asian Volleyball Championship in Astana
- 20<sup>th</sup> April, Saturday: Europe Day Festival
- 25<sup>th</sup> April, Thursday: PYP Exhibition
- 26<sup>th</sup> April, Friday: All Parents Meeting Parents Association
- End of April: IGCSE and IBDP Exam Sessions start
- 1st May, Wednesday: Labour Day public holiday (no school)
- 6<sup>th</sup> May, Monday: Public Holiday for 5th Constitution Day
- 8<sup>th</sup> May, Wednesday: Primary School Sports Day
- 9<sup>th</sup> May, Thursday: Victory Day public holiday (no school)
- 10<sup>th</sup> May, Friday: Art Exhibition (new date)

### **BIS CONTACTS**

Position	Name	Contact
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## Preschool Discoveries

Preschool Newsletter No: 29 / 2023-24

5<sup>th</sup> April 2024

### **PRESCHOOL 1**

This bright sunny week made us happy and cheerful.

Our smart young learners are open to new knowledge and enjoy trying new things. This week we cooked a banana cake. Students mashed the bananas, added some milk, butter, eggs, flour, and mixed them. It was fun for us to cook and eat a yummy cake together. We discussed that plants need food too, but they get food and water from the soil.

Also we learned a new song, "Twinkle, Twinkle, Little Star".

### Ms. Guldana, Preschool 1 Homeroom Teacher





















### **PRESCHOOL 2**

This week at Preschool 2, we started learning about pets in our new unit called "Sharing the Planet." We found out that pets like dogs, cats, birds, rabbits, hamsters, tortoises, fish, and guinea pigs are not just animals we keep; they become like family to us. We pretended to be veterinarians in our own vet clinic, taking care of our pretend pets with love and kindness.

We also practiced counting by feeding toy cats during our math time. In literacy, we continued to work on the "p" sound, which is in words like "pets," "play," and "pretend." For art, we colored pictures of cats and went outside to paint with feathers. Next week, we'll keep learning about pets and all the things that come with taking care of them.

### Ms. Nuraida, Preschool 2 Homeroom Teacher





















### **PRESCHOOL 3**

We had an exciting week at our preschool as we welcomed a new friend, Darina, to our preschool family! This week the kids dove into a new UOI, "How the World Works," focusing on the essential idea of recycling, reusing, and reducing to care for our planet.

During our exploration, we laid the groundwork by introducing the concept of Earth, highlighting its three key components: Land, Water, and Air. The children

discovered the diverse continents and oceans that make up our world.

Engaging in a variety of fun and educational activities, the kids had a blast while learning about our environment. From hands-on projects to interactive games, every moment was filled with excitement and discovery.

Together, we are nurturing young minds to become stewards of our world.

Ms. Bivo, Preschool 3 Homeroom Teacher

