

Bishkek International School - High School Profile

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VISION AND MISSION

- BIS' Vision is to be a model of excellence in Central Asia providing inspirational education in a happy environment for globally minded students who are the leaders of the future.
- Our Mission is to enable our students to:
 - Develop their intellectual curiosity and achieve their academic, sporting and creative potential;
 - Be confident in their abilities and respectful of others;
 - Learn about local and global issues and prepare to tackle common challenges.

In a school which:

- Delivers and celebrates excellent teaching for internationally accredited education;
- Values and demonstrates diversity and inclusivity;
- Promotes the well-being of the whole school community;
- Contributes positively to the development of the Kyrgyz Republic.

SCHOOL AND COMMUNITY

- Bishkek International School (BIS) is a liberal secular nonprofit community school, founded in 2010 and opened in September 2011.
- Current enrolment is over 430 students, with a High School of 130 students.
- BIS employs 110 full-time and part-time teachers. This
 provides the learning community with a student-teacher
 ratio of 4:1.
- BIS' student body includes representatives of over 30 nationalities, with 50% Kyrgyz Citizens and 50% from countries worldwide.
- There are over 30 different home languages amongst our school's student body, with English as the main language of communication in the school.
- Students are offered 6 language choices across the entire school, with French and Russian offered Grade 1-12, and options for Spanish, German, Mandarin, and Kyrgyz languages in certain grades and levels.
- Purpose built, secure, campus, with 3 fully equipped science laboratories, drama hall, music room, maker space, indoor sports hall, computer laboratory, 22,000+ book library, outdoor field and basketball court, wi-fi accessible campus, common areas, etc.

Sports and Extracurricular Activities

- Junior Varsity and Varsity Sports are offered, with both female and male teams in Soccer, Basketball, Volleyball, Cross Country.
- BIS is a member of both the Central Asia Federation of Activities, Athletics and Art and the Association of International Schools Bishkek.
- High School students enjoy Drama productions, Varsity Sports, MUN, Debate Tournaments, Student Council, Ski Club, International Educational Visits, etc.

CURRICULUM AND ACCREDITATION

- BIS is accredited by the New England Association of Schools and Colleges (NEASC) Commission on International Education (CIE).
- BIS is an authorized International Baccalaureate (IB) World School, offering the IB Diploma Programme to students in Grades 11 and 12.
- Grades 11-12 students take 6 IB Diploma Courses (options below) plus 3 core subjects 'Theory of Knowledge', 'Extended Essay' and 'Creativity, Activity and Service'
- Preparation for IB Diploma Programme exams is offered in the following subjects:
 - English A: Language & Literature (SL & HL)
 - o Russian A: Language & Literature (SL & HL)
 - English B (SL & HL)
 - o French B (SL & HL)
 - German B (SL & HL)
 - Russian B (SL & HL)
 - Spanish B (SL & HL)
 - French ab initio (SL)
 - German ab initio (SL)
 - Mandarin ab initio (SL)
 - Russian ab initio (SL)
 - o Spanish ab initio (SL)
 - Geography (SL & HL)
 - History (SL & HL)
 - o Economics (SL & HL)
 - o Biology (SL & HL)
 - o Physics (SL & HL)
 - Chemistry (SL & HL)
 - Computer Science (SL & HL)
 - Math: Applications and Interpretations (SL & HL)
 - Math: Analysis and Approaches (SL & HL)
 - Visual Arts (SL & HL)
 - o Music (SL & HL)
 - Theatre (SL & HL)
 - Options are also available for self-study Language A:
 Literature and for online courses with Pamoja
 Education.

 Cambridge Assessment





- O In Grade 11 and 12, all students must take English A or B and one other language. All must take one 'Individuals & Societies' course, one 'Science' course, Mathematics, and one other choice to fulfill IB Diploma requirements. If the full Diploma option is not chosen, 5 or less courses may be chosen for IB Diploma course exams only.
- BIS is a Cambridge Assessment International Education Accredited School preparing students in Grade 9-10 for the International General Certificate of Secondary Education (IGCSE).
- Grades 9 10 students normally take between 7 and 9
 Courses, from the following subjects:
 Compulsory courses
 - International Mathematics
 - Coordinated Sciences
 - o Computer Science
 - o English First Language OR English Literature

Optional courses (including a minimum of one language, a social science and one more course)

- Additional Mathematics
- o Russian First Language
- o Russian Foreign Language
- Spanish Foreign Language
- o French Foreign Language
- o German Foreign Language
- Mandarin Foreign Language
- Geography
- History
- o Economics
- o Business Studies
- Art & Design
- Music
- o Drama
- with additional subjects offered as required.
- In Grades 9, 10 and 11, students are also offered Kyrgyz Language, Kyrgyz History and Military Training options to meet national curriculum requirements, enabling them to pass Grade 9 and Grade 11 state examinations and receive a Kyrgyz High School Diploma in addition to their internationally accredited qualifications.

GRADUATION REQUIREMENTS

The Bishkek International School 'High School Diploma' is awarded to all graduating students who meet the following minimum standards from Grade 9 to Grade 12:

- Credits (full academic year course) in the following subject areas:
 - o English minimum 4 credits
 - Other Language minimum 4 credits
 - o Mathematics minimum 4 credits
 - Science minimum 4 credits
 - o Computer Science minimum 2 credits
 - o Individuals & Societies minimum 4 credits
 - Creative & Elective courses (may be in the categories listed above) – minimum 4 credits
- Physical Education program completed.
- Community Service program completed.
- Minimum 2.0 unweighted GPA.

Students joining part way through high school are accepted as meeting these standards for prior years if they met the criteria applied at their previous school.

GRADING AND RANKING

- Grade Point Average for IGCSE and IB DP courses are calculated on an unweighted scale.
- The school year is divided into four academic terms and two semesters. GPA scores are awarded each semester.
- BIS' high school uses two grading scales. A*- U for IGCSE Courses and 1-7 for IB Diploma Program Courses.
- BIS does not rank students in the class.

Grade Conversion Table								
IGCSE GPA		IB Diploma GPA						
Grade	IGCSE	Grade	DP HL or SL					
A*	4.0	7	4.0					
Α	3.8	6	3.8					
В	3.5	5	3.5					
С	3.0	4	3.0					
D	2.0	3	2.0					
Е	1.5	2	1.0					
F	1.0	1	0					
G	0.5	-	-					
U	0	-	-					

EXTERNAL EXAMINATIONS

IB DIPLOMA

The graduating class of 2023 comprised twenty-eight students, many of whom have English as a second or third language. Twenty-six students took the full IB Diploma Programme. BIS choosing to take the full examination route, unlike the majority of schools worldwide in 2023.

	BIS Results 2018	BIS Results 2019	BIS Results 2020	BIS Results 2021	BIS Results 2022	BIS Results 2023	Worldwide Results 2023
Number of full Diploma students	11	15	13	16	23	26	173,878
Pass Rate %	91%	87%	92%	100%	91%	100%	80%
Average points obtained by students who passed (world average in brackets)	32 (32)	34 (32)	35 (33)	35 (34)	33 (34)	32	33
Average grade for students who passed the Diploma (world average in brackets)	5.1 (5.1)	5.5 (5.1)	5.7 (5.3)	5.6 (5.5)	5.2 (5.4)	5.1	5.2
Average Core points for Diploma Students (EE & TOK)	1.1	1.1	1.3	1.4	1.5	1.1	1.5
% of Students who achieved a Bilingual Diploma	60%	62%	46%	38%	43%	50%	28%

CAMBRIDGE IGCSE

Students have completed Cambridge IGCSE examinations at BIS for the last 8 years. In 2023, BIS students sat examinations in 17 subjects, including core subjects of International Mathematics, Computer Science; Coordinated Science; English Language or English Literature, as well as options for five additional languages, Geography, History, Economics, Business Studies, and Art and Design. BIS provides the opportunity for students to get a broad and balanced education by achieving the Cambridge International Certificate of Education (ICE), an award which prepares students well for the rigors of the IB Diploma Programme.

FURTHER SCHOOLING OF GRADUATES

University destinations in recent years include:

University of Notre Dame, Indiana, USA University of North Carolina at Chapel Hill, USA University of Miami, USA Santa Clara University, California, USA Northern Virginia Community College, USA

National Louis University, USA

Berea College, Kentucky, USA

San Diego State University, USA

Rollins College, Florida, USA

San Jose University, USA

College of Charleston, S. Carolina, USA

Lynn University, Florida, USA

De Anza College, California, USA

The Savannah College of Art and Design, USA

Texas A&M University, USA

Albion College, USA

Mendoza College of Business, USA

Academy of Arts University, California, USA

Pasadena City College, California, USA

Rhodes College Memphis, Tennessee, USA

SCAD - Savannah College of Art and Design, USA

University of Vermont, Vermont, USA

University of Virginia UVA, Virginia, USA

University of British Columbia, Canada

Vancouver Island University, Canada

University College London, UK

University of Manchester, UK

Warwick University, UK

University of Sheffield, UK

Newcastle University, UK

Loughborough University, UK

University of Sussex, UK

Brunel University, Uxbridge, UK

De Montfort University, Leicester, UK

London School of Fashion and Design - Instituto

Marangoni, London, UK

Queen Mary University of London, UK

University of Greenwich, UK

Technische Universität München (TUM), Germany

University of Mannheim, Germany

Jacobs University, Bremen, Germany

Deggendorf Univeristy of Technology, Germany

The Technical University of Berlin, Germany

Leipzig Univerisity, Leipzig, Germany

Technical University of Hamburg TUHH, Hamburg,

Germany

TU Berlin, Germany

Central European University, Vienna, Austria

Leiden University, Netherlands

Erasmus University, Netherlands

Radboud University, Netherlands

Twente University, Netherlands

Hague Univeristy of Applied Science, Netherlands

Vrije University Amsterdam, Netherlands

Hague University of Applied Sciences, Netherlands

Maastricht University, Maastricht, Netherlands

BI Norwegian Business School, Oslo, Norway

Sapienza University of Rome, Italy

Bocconi University, Milan, Italy

IE University, Madrid, Spain

ESC Clermont Graduate School of Management, France

University of Debrecen, Hungary

BGE Budapest Business University, Hungary

Budapest Business University, Budapest, Hungary

Corvinus University, Budapest, Hungary

Eotvos Lorand University ELTE, Budapest, Hungary

Metropolitan University of Budapest, Hungary

Anglo-American University, Czech Republic

Charles University, Prague, Czech Republic

Technical University of Ostrava, Czech Republic

Prague City University, Czech Republic

Czech Technical University of Prague, Czech Republic

Whitecliffe College of Arts & Design, New Zealand

New York University Abu Dhabi, UAE

Kyoto Seika University, Kyoto, Japan

Tokyo International University, Japan

Inha University, Incheon, South Korea

Chinese University, Hong Kong

University of Melbourne, Australia

Nazarbayev University, Kazakhstan

Moscow State Institute of International Relations, Russia

Halic University, Turkey

Les Roches International School of Hotel Management,

Crans Montana, Switzerland

Turin Polytechnic University, Tashkent, Uzbekistan