



Bishkek International School

Ethics Policy

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Preface

Mission, Policies, Handbooks and Regulations

The Mission of Bishkek International School is to enable our students to:

- Develop their intellectual curiosity and achieve their academic, sporting and creative potential;
- Be confident in their abilities and respectful of others;
- Learn about local and global issues and prepare to tackle common challenges.

In a school which:

- Delivers and celebrates excellent teaching for internationally accredited education;
- Values and demonstrates diversity and inclusivity;
- Promotes the well-being of the whole school community;
- Contributes positively to the development of the Kyrgyz Republic.

This policy is one of several policies, procedures and related documents that guide operations at Bishkek International School (BIS) and help to facilitate the achievement of our mission. The full list of relevant documents, prepared by the Management Board and approved by the Governing Board, comprises:

Policies:

1. Vision, Mission and Development Policy
2. Admissions Policy
3. Learning Diversity and Inclusion Policy
4. Counseling Policy
5. Language Policy
6. Academic Integrity Policy
7. Assessment Policy
8. Health & Safety Policy
9. Child Protection Policy
10. Educational Visits Policy
11. Ethics Policy
12. Environmental Policy
13. Accounting Policy

Handbooks:

1. Staff Handbook
2. Parents & Guardian Handbook
3. Student Handbook

All Governing Board members and all staff must be aware of each of these documents and their contents. All policy documents and handbooks are available to students and parents/guardians via the BIS website or provided in PDF form to parents/guardians on request. All policy documents and handbooks are reviewed and revised by the Management Board every year for approval by the Governing Board for the following academic year. All students, parents and staff are invited to send comments and suggest any changes to the Management Board at any time before the end of May each year for consideration for policies/handbooks for the next academic year.

Overall Governance of BIS is guided by the legal charter and various internal regulations. These are:

1. Legal Charter of 'Bishkek International School'
2. Regulations of the Governing Board

3. Regulations of the Parents Association
4. Regulations of the Advisory Council

International Baccalaureate

BIS is an International Baccalaureate (IB) World School, offering the International Baccalaureate Diploma Programme (DP), the Middle Years Programme (MYP), and the Primary Years Programme (PYP). IB World Schools share a common philosophy and commitment to high quality, challenging, international education that BIS believes is important for our students. For more information about IB see www.ibo.org

International Baccalaureate Mission Statement

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right”

International Baccalaureate Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities. As IB learners we strive to be:

1. **Knowledgeable:** *We love learning new things.* We explore concepts, ideas, and issues that have local and global significance. In doing so, we acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
2. **Thinkers:** *We think about everything and make good decisions.* We exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
3. **Inquirers:** *We like to find out how things work and why they work this way.* We develop our natural curiosity. We acquire the skills necessary to conduct inquiry and research and show independence in learning. We actively enjoy learning and this love of learning will be sustained throughout our lives.
4. **Caring:** *We care about other people and want to make them feel good.* We show empathy, compassion, and respect towards the needs and feelings of others. We have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
5. **Principled:** *We are responsible for our own actions. We always try to do what is right.* We act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups, and communities. We take responsibility for our own actions and the consequences that accompany them.
6. **Reflective:** *We think about what we have learnt and what we have done, to be better in future.* We give thoughtful consideration to our own learning and experience. We are able to assess and understand our strengths and limitations in order to support our learning and personal development.
7. **Balanced:** *We have a balanced life with lots of learning, lots of activity, and lots of friends.* We understand the importance of intellectual, physical, and emotional balance to achieve personal well-being for ourselves and others.
8. **Risk-Takers:** *We are not afraid of trying new things, and we are brave.* We approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.
9. **Open-minded:** *We understand different cultures and different ways of doing things.* We understand and appreciate our own cultures and personal history, and we are open to the perspectives, values, and traditions of other individuals and communities. I am accustomed to seeking and evaluating a range of points of view, and am willing to grow from the experience.
10. **Communicators:** *We can speak in more than one language. We are good at working with others.* We understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. We work effectively in collaboration with others.

In BIS we also have an additional profile, which is essential for wellbeing and success:

11. **Resilient:** *The path may be difficult, but we will succeed.* We are resilient and capable of overcoming any challenge that comes our way. We have the inner strength and determination to navigate through difficult times and emerge stronger than before.

Contents

1 ETHICS POLICY STATEMENT	5
2 OVERALL GUIDELINES & RESPONSIBILITIES.....	5
3 CONFLICTS OF INTEREST	5
4 REPORT ANY ATTEMPTED BRIBERY	6
5 GIVING GIFTS OR BENEFITS	6
6 RECEIPT OF GIFTS OR BENEFITS.....	6
7 ENTERTAINMENT AND HOSPITALITY	6
8 USE OF BIS SERVICES AND PROPERTY	6
9 TIME KEEPING AND LEAVE	7
10 CONTRACTS & PAYMENTS	7
11 ACADEMIC INTEGRITY.....	7
12 CONFIDENTIAL INFORMATION	7
13 REPORT UNETHICAL BEHAVIOUR	7

1 ETHICS POLICY STATEMENT

Bishkek International School (BIS) operates in compliance with the law in an ethical and fair manner which promotes inclusiveness and diversity and is socially and environmentally responsible.

BIS subscribes to the following values and principles:

- Honesty, transparency and accountability;
- Fairness and integrity in all activities;
- Respect for the rights and dignity of others;
- Acceptance of diverse cultures, religions, race, gender and sexual orientation;
- Adherence to sound standards of governance and all applicable laws, rules and regulations of relevant governmental agencies.

All BIS employees must:

- Enhance BIS's reputation for a strong ethics policy and fairness when representing BIS;
- Act with integrity in all dealings with staff, students, parents, government representatives, and other stakeholders;
- Obey all applicable governmental laws, rules and regulations and not commit criminal offences;
- Avoid conflicts of interest and declare them when they arise;
- Not use BIS information for any purpose other than that for which it was intended and keep confidential information confidential.

The purpose of this policy is to ensure that all staff and Governing Board members are aware of the ethics policy and apply it when working for BIS.

2 OVERALL GUIDELINES & RESPONSIBILITIES

This ethics policy is binding on every member of staff and Governing Board member. All staff and Governing Board members must:

1. Be truthful, accurate, cooperative and courteous when dealing with students, parents, other members of staff and the general public and with government and regulatory officials.
2. Make sure to inform their manager if they receive any requests from a parent or member of public or government or regulatory agency officials that they are not authorised to deal with themselves.
3. Not make any promises without first getting clear authorization from their manager.
4. Not pay or accept any bribe or be corrupt in any way.
5. Report to their line manager if someone asks them to pay or accept a bribe or be corrupt.
6. Consult their line manager if they are ever unsure how to act or react in a situation.
7. Know that if they break any rule in this Ethics Policy, they risk disciplinary action and may be dismissed.
8. Inform their line manager, or the Management Board or Governing Board as appropriate, if they are aware of any violations of this Ethics Policy by another member of BIS staff.

3 CONFLICTS OF INTEREST

Any employee who (otherwise than as an employee) has a direct or indirect interest in any BIS arrangement or contract must disclose the nature of the interest to the Chair of the Management Board,

and withdraw from any involvement in the arrangement or contract, if requested to do so.

An employee is interested in a matter if they:

- may derive a financial benefit from the matter; or
- is the spouse or partner or close relative of a person who may derive a financial benefit; or
- may have a financial interest in a person or organisation to whom the matter relates; or
- is otherwise directly or indirectly interested in the matter.

4 REPORT ANY ATTEMPTED BRIBERY

Staff must not use their position to give or obtain a personal benefit or advantage of any kind whatsoever. If anyone offers you a bribe of any kind you must report this to your line manager, who must report to the Management Board. The Management Board will keep a written record of these reports.

A bribe includes anything of value, such as cash or cash equivalent or gift or other benefit, which is offered or received to obtain an improper advantage or to encourage the recipient of the bribe to misuse his or her position.

5 GIVING GIFTS OR BENEFITS

Any permit or service or goods required by BIS will always only be sought by legal routes with full documentation and formal and legal payment, if payment is required.

No informal payment, gift or special benefit may be made to government officials or any other person to obtain permits, goods or services. Any staff member found to have made such informal payment will be disciplined and may be dismissed and reported to the relevant public authority.

Staff must not give gifts to individual students or parents. If staff wants to give small gifts, they must give the same or similar gifts to all children in a class group at the same time.

6 RECEIPT OF GIFTS OR BENEFITS

Staff must not directly or indirectly accept favours, gifts or benefits that might compromise, or be seen to compromise, professionalism or impartiality in any way.

Staff must not accept cash or cash equivalents under any circumstances from any current or potential student, parent, supplier, advisor, customer, competitor or business associate of BIS.

Staff may accept gifts of a nominal value less than 1,000 Som which are widely distributed by the donor e.g. calendars, pens, diaries, flowers, etc. If the nominal value exceeds 1,000 Som, approval must be sought from the BIS Management Board for receipt of the gift and a record of any gifts approved in this way must be maintained by the Corporate Lawyer.

7 ENTERTAINMENT AND HOSPITALITY

BIS recognizes that hospitality and social engagement are important in building relationships. However, any hospitality given or received must be limited and not of a level that might be seen to influence integrity, professionalism or judgement in relation to business decisions.

8 USE OF BIS SERVICES AND PROPERTY

Staff are required to respect BIS property and to avoid any waste or unnecessary use of BIS assets or

resources. BIS services and property cannot be used for private purposes without the prior written approval of the Management Board.

9 TIME KEEPING AND LEAVE

Poor timekeeping or not working effectively when at work, or unauthorised leave or abuse of any sick leave privilege contravenes this Ethics Policy and may result in disciplinary action.

10 CONTRACTS & PAYMENTS

All purchases and contracts for goods and services must be made on the basis of quality, service, price and availability, in accordance with BIS policy, procedures and any applicable legal requirements. Staff are accountable for all money, documents and property of BIS which comes into their possession.

11 ACADEMIC INTEGRITY

Academic integrity is an integral part of the BIS culture at all levels of the school and applies to all members of the community, including: Governors; staff; students and parents. Our policy is based on two of the ten attributes of the IB Learner Profile, given in the Preface to this document, specifically attributes #5 'Principled' and #10 'Reflective':

Principled: Students are honest, fair, just and full of integrity. They strive to solve their own problems and to take responsibility for their own actions.

Reflective: Students reflect on their own learning. They are able to adjust for weaknesses and strengths.

Learner profile attributes are equally applicable to staff as they are to students. Misconduct at any level of the school including plagiarism, collusion, misrepresentation and abuse of intellectual property is treated seriously.

All High School students and their parents/guardians must read, understand, and sign the BIS Academic Integrity Policy and all students and staff must fully adhere to the Academic Integrity Policy at all times.

12 CONFIDENTIAL INFORMATION

In accordance with employment contracts, all staff must keep confidential any information that they receive during their employment except where this information is explicitly confirmed by management as being public information which may be shared. This applies particularly to any information about students and their parents and to information about other BIS staff, except where you are required to report information, for example on unethical behaviour or abuse.

13 REPORT UNETHICAL BEHAVIOUR

All staff must report any unethical behaviour that they witness. If the report cannot be made to your line manager, it should be made directly to the Chair of the Management Board or to the Chair of the Governing Board as appropriate. The person making the report should have reasonable cause or reasonable suspicion to believe that unethical behaviour has occurred, however they are not required to have proof.

BIS will not hold responsible or fault any employee making a report of unethical behaviour that is later judged to be false, unless it can be demonstrated that the person willfully and intentionally falsified a

report.